



March 1, 2017

Dear Prospective Satori Charter School Family:

Thank you for your interest in our school. To be considered for enrollment each student must complete a school visit and fill out and return the forms in this packet. In addition, we require a copy of the student's latest report card and any standardized test scores. We will process your application once we have received all of the required documents.

We want to take this opportunity to share a little bit about our program with you as you decide if Satori Charter School is the right place for your child and your family. We encourage you to carefully consider your child's interests, academic achievement, motivation level, and abilities as you make this important educational decision. Satori places an emphasis on its academically challenging curriculum that addresses the needs of students who may learn quickly, have special talents or who need to explore subjects in greater depth than the average student.

At Satori, we are committed to the growth and enrichment of each individual child and of the entire Satori community. We seek to create a nurturing atmosphere that engages and inspires a child's natural love of learning. We serve a diverse population of children and their families in an environment that values community, creativity and critical thinking, the "Three Cs" of Satori.

Satori has identified five core values that support this effort. Students are encouraged to "*Be Unique*," to feel respected as individuals and to take charge of their own learning styles. They are encouraged to "*Pass It On*." Respect starts with each of us. Respectful individuals create a nurturing and safe community. Students are asked to "*Take Charge*." We encourage students to accept responsibility for helping our community grow and for their own lifelong learning. We believe that "*Together Is Better*." That by working together to develop and nurture trust, engage meaningfully, and communicate with respect, we support one another and create a place where everyone feels comfortable to "*Stretch Their Minds*." We want our students to embrace creative thinking, think outside the box and feel safe to take risks.

We look forward to welcoming your family to our Satori family.

Sincerely,

Joanna Honea  
Executive Director

Jesse Ramos  
Charter School Principal



Satori Charter School
Registration Form

2017/2018

3727 N. 1st Ave. Tucson, AZ 85719
Phone: 520-293-7555 Fax: 520-293-7020
www.satorischool.org

Student Name:
First: Middle: Last:

Date of Birth (mm/dd/yyyy): Gender: Entering Grade Level:

Ethnicity: White Hispanic Black American Indian/Alaskan Native Pacific Islander or Asian

Last School Attended:
School
Address: City: State & Zip:

Dates: to Grade Completed

- 1. Has your child ever been in a special education program? Yes No
2. If yes, please provide most current plan. IEP 504
3. Is your child on an active suspension or expulsion? Yes No
4. Must include a copy of most recent Report Card and any test scores i.e., AZ Merit, AIMS Science

Sibling(s) Names Age/Grade School Currently Attending

Parent/Guardian Information:

First Middle Last

Address: City: State & Zip:

Home Phone: Work Phone: Cell Phone:

Email address:

2nd Parent/Guardian Information:

First Middle Last

Address: City: State & Zip:

Home Phone: Work Phone: Cell Phone:

Email address:

I certify that all information in this packet is accurate and complete. Satori Charter School reserves the right to withdraw a student whose paperwork is incomplete or determined to be inaccurate which may include undisclosed disciplinary actions i.e., active school suspensions or expulsions or nondisclosure of support services i.e., IEP, 504.

Parent/Guardian(s) Signature: Date:

For Office Use Only:

Date received: Date of Placement Exam Visit Date:

# SATORI CHARTER SCHOOL

## Parent Survey

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Current Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Becomes bored with routine tasks.					
2. Conforms to social norms.					
3. Does not become frustrated with others easily.					
4. Is aware beyond his/her years.					
5. Likes school.					
6. Is aware of problems others often do not see.					
7. Uses unique and unusual ways of solving problems.					
8. Sets high standards for self.					
9. Chooses concrete problems over abstract ones.					
10. Dislikes having his/her ideas known.					
11. Sticks to a project once it is started.					
12. Is self-critical.					
13. Talked in sentences earlier than other children.					
14. Has a good sense of humor.					
15. Is emotionally sensitive; may overreact.					
16. Likes to pretend.					
17. Adds a lot of detail to pictures he/she draws.					
18. Has a lot of ideas; can think of many ways to solve a problem.					
19. Has intense, self-directed interests.					
20. Has no frustration with written tasks.					
21. Asks a lot of questions; wants to know why and how.					
22. Was an early reader.					

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
23. Has interests similar to older children or adults in games and/or reading.					
24. Has a large vocabulary; verbally fluent.					
25. Has learned many things without being taught.					
26. Accepts abilities.					
27. Can speak in more than one language.					

28. Describe how your child feels about reading.

29. Describe your child's relationship with others.

30. Describe any of your child's unusual accomplishments, present or past.

31. What are any special problems or needs your child has?

32. What does your child do to entertain himself/herself?

33. Why do you think your child needs the type of program offered by Satori Charter School?

# SATORI CHARTER SCHOOL

## Student Entrance Survey

(To be completed by children currently applying to 4th grade and above)

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

	Often	Sometimes	Never
1. I am a good student.			
2. I am curious about many things and like learning about new things.			
3. I like to talk to adults and ask them questions about things that I am learning or want to learn.			
4. I am bored at school.			
5. I like to know why and how things happen; I like to search for answers.			
6. I like the challenge of hard problems, assignments and materials.			
7. I like to use my imagination to write plays, poetry, make up games, etc.			
8. Other people recognize I am an intelligent person.			
9. I enjoy working with mechanical and/or scientific things.			
10. I like to work independently on special projects.			
11. I enjoy debating or discussing an idea.			
12. I feel different from other children my age.			
13. I enjoy "losing myself" in a good book or in my imagination.			
14. I have a good sense of humor.			
15. My work is often quite original.			
16. I am interested in what is happening in my city, state, country, and the world.			
17. I am able to come up with many ideas or solutions to problems.			
18. I like to study subjects that are challenging or even difficult.			
19. I don't like to accept what someone else says without challenging it.			
20. I feel strongly about things and often express my feelings, even if I think others will disagree.			
21. I spend more time on assignments because I enjoy learning.			

**Please answer the following questions.**

22. What is your favorite subject? Why?

23. What are the titles of some of your favorite books? Why are these your favorites?

24. What do you like to do in the summer?

25. Write about something you've done that most children your age don't do.

26. Why do you feel you need an accelerated school program?

# SATORI CHARTER SCHOOL

## Support Services Survey

Please read the survey below and answer to the best of your knowledge. This information will be used upon admission to help address your student's needs and is not considered in the application evaluation.

Applicant's Name: \_\_\_\_\_

1. Does your child have a 504? ( ) Yes ( ) No If yes, please provide current plan.
2. Does your child have an IEP? ( ) Yes ( ) No If yes, please provide current plan.
3. Has your child ever attended any Special Classes i.e., ELL, Sp. Ed., Speech, Reading? ( ) Yes ( ) No
4. Has your child ever been identified as gifted? ( ) Yes ( ) No If yes, please provide any testing.
5. If you answered yes to any of the above questions, please continue below. If you answered no to all of the above questions, please stop and sign below.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please note that failure to provide accurate information may be grounds to deny admission. Please provide any documents that may assist us in ensuring we provide appropriate support.

Please check any service program in which your child has previously been enrolled, or that has been identified as needing. This information will help us obtain records from previous schools and provide necessary services for your child.

- |   |   |                                 |
|---|---|---------------------------------|
| ____ Bilingual Education                    | ____ Counseling                         | ____ Preschool Special Programs |
| ____ Communication Disorders                | ____ Emotional/Behavioral Disorder (ED) | ____ Special Reading            |
| ____ Developmental Kindergarten (OK)        | ____ English Language Learner (ELL)     | ____ Speech Therapy             |
| ____ Hearing Impaired (HI)                  | ____ Other Health Impaired (OHI)        | ____ Speech Class               |
| ____ Learning Disabilities                  | ____ Motor Therapy                      | ____ Social Worker              |
| ____ Occupational Therapy (OT)              | ____ Physical Therapy (PT)              | ____ Resource                   |
| ____ Self-Contained Special Needs Classroom | ____ Resource                           | ____ Other _____                |

Please describe the services your child has received in the past.

The above information is true and accurate to the best of my knowledge.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# SATORI CHARTER SCHOOL

## Teacher Survey Form

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ School: \_\_\_\_\_

Teacher's Signature and Contact Telephone #: \_\_\_\_\_

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Has vocabulary or knowledge in a specific area that is unusually advanced for grade or age.					
2. Has knowledge about things of which other children are unaware.					
3. Gets along with other children.					
4. Is eager to tell others about discoveries.					
5. Is emotionally sensitive.					
6. May overreact.					
7. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things.					
8. Is a keen and alert observer; usually "sees more" and "gets more" out of a story, film etc. than others.					
9. Reads a great deal on his/her own; does not avoid difficult material, may show a preference for biography, autobiography, encyclopedias and atlases.					
10. Grasps concepts quickly, easily, without much repetition.					
11. Gets bored with routine tasks and may refuse to do rote homework.					
12. Recognizes relationships and comprehends meanings.					
13. May make jokes or puns at inappropriate times.					
14. Has unusual insights into values and relationships.					
15. May perceive injustices and assertively oppose them.					
16. Asks provocative questions about the causes and reasons for things.					
17. May refuse to accept authority and be nonconforming.					
18. Evaluates facts, arguments, and persons critically.					
19. May be self-critical, impatient, or critical of self and others, including teachers,					
20. Enthusiastically generates ideas or solutions to problems and questions					
21. May dominate others because of abilities.					
22. Has intense, often diverse self-directed interests.					
23. May be difficult to get involved in topics that he/she is not interested in.					



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
24. Prefers to work independently.					
25. May be highly individualistic and seem stubborn.					

Do you feel this child would benefit from Satori Charter School, a school that offers a differentiated, accelerated program?  
Please explain why or why not.

**Please mail directly to:**

Satori Charter School

3727 N. 1st. Ave.  
Tucson, AZ 85719