



creative education for gifted and inquisitive children

Satori School Closure Update ~ April 29, 2020

Dear Satori Families,

First and most important, I hope that all of you are safe and healthy during this seventh week of online learning. I know for some, this is beyond challenging and for others, routines that were set in place seem to be falling apart. During all of this I want to thank you for your continued support and kindness as we continue to modify our plans and work to keep our connections with our students strong.

One of the biggest challenges we have faced in this new, yet stressful way of learning, has been the decision on the best way to approach assessments, the grading of student's work and their achievements. The reality is that every family has different circumstances, situations, and support systems in place during this time. That being said, the Governing Board of Satori School has approved a COVID-19 School Closure Grading Practice for the remainder of the 2019-2020 school year. In creating this policy, the School Board recognizes that many of the support systems and services provided to the students have been significantly altered and that teachers are also unable to provide small group instruction and offer unique and individualized attention where it is needed to best support each student.

The following grading and reporting practices for the remainder of the school year are listed below.

Grading and Reporting Practices, Grades K – 5:

- Report cards for Quarter 4 will be narrative. It will include feedback on social/emotional and educational growth. To ensure a clear understanding of the changes to the grading system, a general statement of the school closure will be added to the report card.
- Teachers will, to the best of their ability, also provide feedback to students throughout the quarter as work is submitted so students know what progress they have made.
- No grades will be recorded for Quarter 4
- All students will be moved to the next grade level for the 2020 – 2021 school year unless a mutual decision to hold a student back is made by all parties involved.

Grading and Reporting Practices, Grades 6 – 8:

- For grades 6-8, Quarter 3 grades will carry over to Quarter 4 grades.
- For the remainder of the year, the focus will be to maintain and/or improve on Quarter 3 grades. Work completed during the crisis teaching period can improve those grades.
- Students are able to contact their teachers and ask how they are able to improve their current grade. This can include missing assignments from Quarter 3.



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- If necessary, teachers will provide a narrative to families at the original conclusion of the school year with feedback on educational and social/emotional progress.
- For 7th and 8th grades, the Semester 2 grade will then be calculated using third quarter grades and the appropriate grade from Quarter 4.

With all of this information there are a few things to consider. School has not ended yet and it is still important for students to, to the best of their ability, continue to attend morning meetings, complete assignments, and connect with their teacher. End of quarter narratives may include student participation, engagement, and successes during the school closure. Most importantly, we are committed to helping each student complete the year as successfully as possible.

Thank you for your patience as we worked together toward a fair grading system that supports the needs of all students at Satori School. Please feel free to contact me with any questions you may have.

Be well, stay healthy, be kind,

Jo

Joanna Honea
Executive Director/Head of School
Satori School