



November 18, 2020

Dear Prospective Satori Charter School Family:

Thank you for your interest in our school and for requesting our Admission Packet. We want to take this opportunity to share Satori Charter School's mission statement and academic emphasis.

Satori Charter School Mission Statement

Satori Charter School serves a diverse population of children and their families with a special emphasis on providing a challenging, individualized program. This particularly addresses the needs of the students who may learn at a fast rate, think critically, produce creative products, achieve above grade level in two or more academic areas, and/or show special talent in one or more areas. Satori Charter School addresses the strengths and needs of the whole child in a community that values creativity, problem solving, and respect. Satori's nurturing atmosphere engages and inspires a child's natural love of learning.

We encourage you to carefully consider your child's interests, past academic achievements, level of motivation, and abilities as you make this important school choice for your child. Satori will evaluate your admission packet and recommend the class in which your child will be most successful given our multi-age classrooms and our curriculum.

In order for us to best serve your child, a school visit would be highly recommended. It is important to us that you and your child feel that Satori Charter School is the right place. Please fill out the forms in this admission packet. These forms include: General Information Form, Parent Survey Form, Teacher Survey Form, Student Survey Form, and Support Services Form Survey. In addition, we would like a copy of the student's latest report card and Standardized Test Scores (AIMS Science, AZ Merit, etc.)

Due to some school closures and COVID-19 some of the information we ask for might not be possible. Please provide what you can and remember we are in trying times and still at this time do not know what our 2021-2022 school year will look like.

If you have any questions, please do not hesitate to ask.



Satori Charter School
Registration Form

2021/2022

3727 N. 1st Ave. Tucson, AZ 85719
Phone: 520-293-7555 Fax: 520-293-7020
www.satorischool.org

Student Name:

First: _____ Middle: _____ Last: _____

Date of Birth (mm/dd/yyyy): _____ Gender: _____ Entering Grade Level: _____

Ethnicity: White _____ Hispanic _____ Black _____ American Indian/Alaskan Native _____ Pacific Islander or Asian _____

Last School Attended: _____

School Address: _____ City: _____ State & Zip: _____

Dates: _____ to _____ Grade Completed _____

1. Has your child ever been in a special education program? Yes _____ No _____
2. What is the primary language used in the home regardless of the language spoken by the student? _____
3. What is the language most often spoken by the student? _____
4. What is the language that the student first acquired? _____
5. Does your child currently have a 504 plan? Yes _____ No _____
6. Does your child have any serious health problems? Yes _____ No _____
If yes, what are they? _____
7. Has your child been expelled from school? Yes _____ No _____
8. Please include a copy of most recent Report Card and any test scores i.e., AIMS, AzMerit.

<u>Sibling(s) Names</u>	<u>Age/Grade</u>	<u>School Currently Attending</u>
_____	_____	_____
_____	_____	_____

Parent/Guardian Information:

First _____ Middle _____ Last _____

Address: _____ City: _____ State & Zip: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Email address: _____

2nd Parent/Guardian Information:

First _____ Middle _____ Last _____

Address: _____ City: _____ State & Zip: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

Email address: _____

I certify that all information in this packet is accurate and complete.

Parent/Guardian(s) Signature: _____

Date: _____

For Office Use Only:

Date received: _____

Visit date: _____

Entry Date: _____

Date entered in Schoolmaster: _____

Additional information:

Revised: 11/17/2020



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done **before** the student takes the AZELLA Placement Test.

1. What language do people speak in the home *most* of the time?

2. What language does the student speak *most* of the time?

3. What language did the student first speak or understand?

Student Name _____	District Student ID _____
Date of Birth _____	SSID _____
Parent/Guardian Signature _____	Date _____
District or Charter _____	
School _____	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

SATORI CHARTER SCHOOL

Support Services Survey

Please read the survey below and answer to the best of your knowledge. This information will be used upon admission to help address your student's needs and is not considered in the application evaluation.

Applicant's Name: _____

1. Does your child have a 504? () Yes () No If yes, please provide current plan.
2. Does your child have an IEP? () Yes () No If yes, please provide current plan.
3. Has your child ever attended any Special Classes i.e., ELL, Sp. Ed., Speech, Reading? () Yes () No
4. Has your child ever been identified as gifted? () Yes () No If yes, please provide any testing.
5. If you answered yes to any of the above questions, please continue below. If you answered no to all of the above questions, please stop and sign below.

Signature: _____ Date: _____

Please note that failure to provide accurate information may be grounds to deny admission. Please provide any documents that may assist us in ensuring we provide appropriate support.

Please check any service program in which your child has previously been enrolled, or that has been identified as needing. This information will help us obtain records from previous schools and provide necessary services for your child.

- | | | |
|--|--|--------------------------------|
| ___ Bilingual Education | ___ Counseling | ___ Preschool Special Programs |
| ___ Communication Disorders | ___ Emotional/Behavioral Disorder (ED) | ___ Special Reading |
| ___ Developmental Kindergarten (OK) | ___ English Language Learner (ELL) | ___ Speech Therapy |
| ___ Hearing Impaired (HI) | ___ Other Health Impaired (OHI) | ___ Speech Class |
| ___ Learning Disabilities | ___ Motor Therapy | ___ Social Worker |
| ___ Occupational Therapy (OT) | ___ Physical Therapy (PT) | ___ Resource |
| ___ Self-Contained Special Needs Classroom | ___ Resource | ___ Other _____ |

Please describe the services your child has received in the past.

The above information is true and accurate to the best of my knowledge.

Parent/Guardian Signature: _____ Date: _____

SATORI CHARTER SCHOOL

Parent Survey

Child's Name: _____ Date: _____

Current Age: _____ Current Grade: _____ Current School: _____

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Becomes bored with routine tasks.					
2. Conforms to social norms.					
3. Does not become frustrated with others easily.					
4. Is aware beyond his/her years.					
5. Likes school.					
6. Is aware of problems others often do not see.					
7. Uses unique and unusual ways of solving problems.					
8. Sets high standards for self.					
9. Chooses concrete problems over abstract ones.					
10. Dislikes having his/her ideas known.					
11. Sticks to a project once it is started.					
12. Is self-critical.					
13. Talked in sentences earlier than other children.					
14. Has a good sense of humor.					
15. Is emotionally sensitive; may overreact.					
16. Likes to pretend.					
17. Adds a lot of detail to pictures he/she draws.					
18. Has a lot of ideas; can think of many ways to solve a problem.					
19. Has intense, self-directed interests.					
20. Has no frustration with written tasks.					
21. Asks a lot of questions; wants to know why and how.					
22. Was an early reader.					
23. Has interests similar to older children or adults in games and/or reading.					
24. Has a large vocabulary; verbally fluent.					
25. Has learned many things without being taught.					
26. Accepts abilities.					
27. Can speak in more than one language.					

28. Describe how your child feels about reading.

29. Describe your child's relationship with others.

30. Describe any of your child's unusual accomplishments, present or past.

31. What are any special problems or needs your child has?

32. What does your child do to entertain himself/herself?

33. Why do you think your child needs the type of program offered by Satori Charter School?

SATORI CHARTER SCHOOL

Student Entrance Survey

Student's Name: _____ Date: _____

Current Grade: _____ Current School: _____

	Often	Sometimes	Never
1. I am a good student.			
2. I am curious about many things and like learning about new things.			
3. I like to talk to adults and ask them questions about things that I am learning or want to learn.			
4. I am bored at school.			
5. I like to know why and how things happen; I like to search for answers.			
6. I like the challenge of hard problems, assignments and materials.			
7. I like to use my imagination to write plays, poetry, make up games, etc.			
8. Other people recognize I am an intelligent person.			
9. I enjoy working with mechanical and/or scientific things.			
10. I like to work independently on special projects.			
11. I enjoy debating or discussing an idea.			
12. I feel different from other children my age.			
13. I enjoy "losing myself" in a good book or in my imagination.			
14. I have a good sense of humor.			
15. My work is often quite original.			
16. I am interested in what is happening in my city, state, country, and the world.			
17. I am able to come up with many ideas or solutions to problems.			
18. I like to study subjects that are challenging or even difficult.			
19. I don't like to accept what someone else says without challenging it.			
20. I feel strongly about things and often express my feelings, even if I think others will disagree.			
21. I spend more time on assignments because I enjoy learning.			

Please answer the following questions.

22. What is your favorite subject? Why?

23. What are the titles of some of your favorite books? Why are these your favorites?

24. What do you like to do in the summer?

25. What is something you've done that most children your age don't do.

26. Why do you feel you need an accelerated school program?

SATORI CHARTER SCHOOL

Teacher Survey Form

Student's Name: _____ Date: _____

Age: _____ Current Grade: _____ School: _____

Teacher's Signature and Contact Telephone #: _____

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Has vocabulary or knowledge in a specific area that is unusually advanced for grade or age.					
2. Has knowledge about things of which other children are unaware.					
3. Gets along with other children.					
4. Is eager to tell others about discoveries.					
5. Is emotionally sensitive.					
6. May overreact.					
7. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things.					
8. Is a keen and alert observer; usually "sees more" and "gets more" out of a story, film etc. than others.					
9. Reads a great deal on his/her own; does not avoid difficult material, may show a preference for biography, autobiography, encyclopedias and atlases.					
10. Grasps concepts quickly, easily, without much repetition.					
11. Gets bored with routine tasks and may refuse to do rote homework.					
12. Recognizes relationships and comprehends meanings.					
13. May make jokes or puns at inappropriate times.					
14. Has unusual insights into values and relationships.					
15. May perceive injustices and assertively oppose them.					
16. Asks provocative questions about the causes and reasons for things.					
17. May refuse to accept authority and be nonconforming.					
18. Evaluates facts, arguments, and persons critically.					
19. May be self-critical, impatient, or critical of self and others, including teachers,					
20. Enthusiastically generates ideas or solutions to problems and questions					
21. May dominate others because of abilities.					
22. Has intense, often diverse self-directed interests.					
23. May be difficult to get involved in topics that he/she is not interested in.					

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
24. Prefers to work independently.					
25. May be highly individualistic and seem stubborn.					

Do you feel this child would benefit from Satori Charter School, a school that offers a differentiated, accelerated program?
Please explain why or why not.

Please mail directly to:

Satori Charter School

3727 N. 1st. Ave.
Tucson, AZ 85719