

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
85454	108719000	Satori, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Staff continues ongoing PD. Students are reminded of requirements as necessary. Per Pima County Health Department (PCHD) recommendations, Masks became optional outside on February 21 within guidelines.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Our policy regarding distancing was removed on 8/1/22 based on PCHD guidelines.
Handwashing and respiratory etiquette	Y	Staff continues ongoing PD. Students are reminded of requirements as necessary. All staff and students wash their hands prior to entering any building on campus and both before and after eating.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Staff continues ongoing PD. Students are reminded of requirements as necessary. Staff wipes down heavily trafficked surfaces at regular intervals. Airflow is maintained throughout the day. Portable air cleaners and room humidifiers may be used to increase air flow throughout the day. Nearly all air conditioning units have been upgraded. Windows were upgraded to allow greater ventilation. Interior doors to all classrooms are open.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Per PCHD guidelines, contact tracing is done as it relates to individual classrooms and/or whole buildings.
Diagnostic and screening testing	Y	If requested, tests are given to families at school.
Efforts to provide vaccinations to school communities	Y	Information given to staff and families about vaccinations and where to go. On going communication with Pima County about possibilities of becoming a vaccination site.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	ESS Coordinator works directly with instructional staff to ensure LRE and adherence to 504, IEP and health and safety policies are followed.
Coordination with State and local health officials	Y	Coordinating with Pima County Health Department officials. Weekly attendance at PCHD's school meeting.

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**The Satori Community is being supported through many means. Students staff and families are a part of the process. Local health authorities are consulted as well.**

### Students' Needs:

Academic Needs	Students are safely assessed for determination of academic progress and appropriate interventions are implemented to support students in need. Parents are updated regularly regarding student progress and monitoring.
Social, Emotional and Mental Health Needs	Staff continues ongoing PD. Social and emotional learning opportunities are presented in all classrooms based on individual and class cohort needs.
Other Needs (which may include student health and food services)	Families are given continuous information about COVID-19, vaccinations, and health. Students that indicate not having enough food are provided snacks/lunch when necessary. Satori is now a part of the National School Lunch Program.

### Staff Needs:

Social, Emotional and Mental Health Needs	Staff continues ongoing PD, and instructional and administrative support lines have been strengthened.
Other Needs	Daily mental and physical health check-ins are administered.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>08/01/2022</b>
-------------------------	-------------------

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Questionnaires, and town halls, monthly newsletters, and outreach solicit responses from families. Parent and student preferences are considered within the framework of health department requirements.
--	---

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent